

Vol. 12

Index/Contents

2006

■ Author Index

- Alexander-Passe, N., 256
Andreassen, A. B., 115

Been, P. H., 134

Conway, T., 150
Crewther, D. P., 289
Crewther, S. G., 289

DeFries, J. C., 21

Fawcett, A. J., 276

Georgiou, G. K., 226
Gunnel Ingesson, S., 81

Hawke, J. L., 21
Herrmann, J. A., 195

Jacobson, C., 3

Knivsberg, A. M., 115
Konur, O., 51

Matyas, T., 195
Miles, T. R., 177

Nergård-Nilssen, T., 30, 231
Nicolson, R. I., 276
Niemi, P., 115

Pratt, C., 195

Rispen, J. E., 134
Roberts, J., 177

Schiffeldrin, J., 177
Siegel, L. S., 68

Simmons, F. R., 96
Singleton, C., 96
Smythe, I. S., 68
Snowling, M., 1
Stein, J. F., 276
Stoodley, C. J., 222, 276
Svensson, I., 3

Thierry, G., 177
Thomson, B., 289

van der Leij, A., 155
van Otterloo, S. G., 155
Veldkamp, E., 155

Wadsworth, S. J., 21

Zwarts, F., 134

■ Keyword Index

- access to justice, 51
adults, 68, 96
age, 21
arithmetic, 96
avoidance, 256
- balance ability, 276
behavioural manifestations, 30
- cerebellum, 276
children with dyslexia, 51
cognitive development, 81
coping, 256
- depression, 256
developmental dyslexia, 30, 81, 134, 231
Disability Discrimination Act (1995), 51
dyslexia, 68, 96, 177, 256, 276
dyslexia definitions, 3
- early intervention, 155
early language, 231
Education Act (1996), 51
educational negligence, 51
educational psychologists, 51
ERPs, 134
- familial at risk, 155
follow-up, 81
- gender, 21
genetics, 21
gist, 177
- heritability, 21
home-based intervention, 155
- IQ stability, 81
- language impairment, 134
learner readers, 289
lexical restructuring, 231
literacy, 276
- meta-analysis, 195
motivation, 115
- non-word-reading, 3
Norwegian, 30, 231
number facts, 96
- orthographic consistency, 231
orthographic transparency, 30
outcome predictors, 195
- phoneme awareness, 231
phonemic identification, 30
phonological awareness, 289
phonological development, 3
phonological processing, 289
- phonological recoding deficit, 195
pseudo (nonsense) words, 289
- rapid automatic naming, 289
reading, 289
reading disability, 21
reading level matched control group, 195
real words, 289
recall, 177
remediation, 115
research, 68
resistant readers, 115
- self-esteem, 256
severe dyslexia, 115
specific reading disorder, 195
statement of special educational needs, 51
strategies, 256
syntactic processing, 134
- treatment fidelity, 155
treatment integrity, 155
twins, 21
- UK, 51
- verbatim, 177
- word recognition, 3
working memory, 96



Volume 12

■ Contents

Dyslexia

An International Journal
of Research and Practice

Volume 12 Number 1

February 2006

- Obituary—Nata Goulandris (1940–2005)
Maggie Snowling 1
- How Persistent Are Phonological Difficulties? A Longitudinal Study of Reading Retarded Children
Idor Svensson and Christer Jacobson 3
- Genetic Influences on Reading Difficulties in Boys and Girls: The Colorado Twin Study
Jesse L. Hawke, Sally J. Wadsworth and John C. DeFries 21
- Developmental Dyslexia in Norwegian: Evidence from Single-case Studies
Trude Nergård-Nilssen 30
- Participation of Children with Dyslexia in Compulsory Education: Current Public Policy Issues
Ozcan Konur 51
- REVIEW
Supporting Dyslexic Adults—A Need for Clarity (and More Research): A Critical Review of the Rice Report
“Developmental Dyslexia in Adults: A Research Review”
Linda S. Siegel and Ian S. Smythe 68

Volume 12 Number 2

May 2006

- Stability of IQ Measures in Teenagers and Young Adults with Developmental Dyslexia
S. Gunnel Ingesson 81
- The Mental and Written Arithmetic Abilities of Adults with Dyslexia
Fiona Rachel Simmons and Chris Singleton 96
- Resistant Readers 8 Months Later: Energizing the Student's Learning Milieu by Targeted Counselling
Anne Brit Andreassen, Ann Mari Knivsberg and Pekka Niemi 115
- Brain Responses to Subject–Verb Agreement Violations in Spoken Language in Developmental Dyslexia: An ERP Study
Judith E. Rispens, Pieter H. Been and Frans Zwarts 134
- BOOK REVIEW
Facilitating International Efforts for Dyslexia: A Review of ‘Dyslexia in Context: Research, Policy and Practice’
Tim Conway 150

Treatment Integrity in a Homebased Pre-reading Intervention Programme <i>Sandra G. van Otterloo, Aryan van der Leij and Esther Veldkamp</i>	155
Verbatim and Gist Recall of Sentences by Dyslexic and Non-dyslexic Adults <i>T. R. Miles, Guillaume Thierry, Judith Roberts and Josie Schiffeldrin.....</i>	177
Meta-analysis of the Nonword Reading Deficit in Specific Reading Disorder <i>Julia A. Herrmann, Tom Matyas and Chris Pratt.....</i>	195

BOOK REVIEWS

Dyslexia & Literacy <i>C.J. Stoodley.....</i>	222
Dyslexia Across Languages: Commonalities and Differences. A Review of 'International Book of Dyslexia: A Cross Language Comparison and Practice Guide' <i>George K. Georgiou.....</i>	226

Volume 12 Number 4

November 2006

Longitudinal Case-studies of Developmental Dyslexia in Norwegian <i>Trude Nergård-Nilssen</i>	231
How Dyslexic Teenagers Cope: An Investigation of Self-esteem, Coping and Depression <i>Neil Alexander-Passe.....</i>	256
Balancing and Pointing Tasks in Dyslexic and Control Adults <i>Catherine J. Stoodley, Angela J. Fawcett, Roderick I. Nicolson and John F. Stein</i>	276
Wots that Werd? Pseudowords (non-words) may be a Misleading Measure of Phonological Skills in Young Learner Readers <i>Brenda Thomson, David P. Crewther and Sheila G. Crewther.....</i>	289
AUTHOR INDEX	300
KEYWORD INDEX	301
VOLUME CONTENTS	iii

